

THE SELFISH GIANT

OVERTURE

Allegro drammatico $\downarrow = 112$

Musical score for The Selfish Giant Overture, page 5. The score consists of 14 staves, each representing a different instrument or section of the orchestra. The instruments listed from top to bottom are: Flute, Oboe, Clarinet in B♭, Bassoon, Horn in F, Trumpet in C, Timpani, Harp, Violin I, Violin II, Viola, Cello, and Bass. The score is in common time and includes dynamic markings such as ff (fortissimo), p (pianissimo), sfp (soft forte), and ff p (fortissimo piano). Performance instructions like 'gliss.' and 'moto' are also present. The music features a variety of rhythmic patterns, including eighth-note and sixteenth-note figures, and sustained notes with grace marks.

Andante espress. L=48

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Tim.

Hp.

Vln. I

Vln. II

Vla.

Vc.

D. b.

16 rit. $\text{J}=160$

Fl. cresc. mf mp p mf ff

Ob. mf

Cl. cresc. mf

Bsn. cresc. mf p mf ff

Hn. p pp mf cresc. p p

C Tpt.

Tim. p

Hp. mp cresc. p

Vln. I mp p

Vln. II cresc. mp cresc. p p

Vla. cresc. mp cresc. p mf p ff

Vc. mp cresc. p ff

D. mp cresc. p ff

to the fore

Allegro gioioso $\text{J}=160\text{ca}$

28

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Timp.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Db.

41

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Tim.

Hp.

Vln.

Vln. II

Vla.

Vc.

Db.

ff

f

non legato

pizz.

ff

non legato

f

A detailed musical score page from an orchestra and piano piece. The score is arranged in two columns. The left column contains staves for Flute, Oboe, Clarinet, Bassoon, Horn, C Trumpet, Timpani, Bassoon, Violin I, Violin II, Viola, Cello, and Double Bass. The right column contains the piano part. The page number 54 is at the top left. Various musical markings are present, including dynamics (f, ff, p), performance instructions (stacc., pizz., tr.), and articulations (arco). The music consists of multiple measures of complex rhythmic patterns.

Part 1Andante con moto $\text{J} = 56$

7

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Hp.

Narr.

Choir

Vln. I

Vln. II

Vla.

Vc.

D. B.

Every afternoon, when school finished, the children used to go and play in the Giant's garden.

Chorus divided in 2

It's beau - ti - ful beau - ti - ful, How beau - ti - ful beau - ti - ful, We wish we could al - ways stay. Let's come and sing and play un -

It's beau - ti - ful beau - ti - ful, How beau - ti - ful beau - ti - ful, We wish we could al - ways stay. Let's come and sing and play un -

arco

p

11

poco rit. A.t.

Fl.

Ob.

Cl.

Bsn.

Hn. solo

Hp. *mf* *p*

one solo boy
Choir
til the end of ev' - ry day. It's beau - ti - ful beau - ti - ful, How beau - ti - ful beau - ti - ful, We wish we could al - ways stay.

Entire chorus divided in 2 Let's come and sing and play un - til the end of ev' - ry day.

poco rit. A.t.

Vln. I

Vln. II *p* *dolcissimo*

Vla. *p*

Vc. *p*

Db. *p* *p* pizz. arco

A tempo $\text{J}=56$

35

Fl. *mp*

Ob. *mp*

Cl.

Bsn. *p*

cresc.

Hn. *p*

cresc.

Hp. *p*

Choir
beau - ti - ful! Let's sing and play. We wish we could al - ways stay. The birds are sing - ing in the trees.
Beau - ti - ful! Come ev' - ry day. We wish we could al - ways stay. The birds are sing - ing in the trees.

Vln. I

Vln. II *p*

cresc.

Vla.

Vc. *p*

cresc.

Db. *p*

cresc.

tr

p

3

tr

p

3

tr

p

leggero

3

tr

p

3

tr

p

leggero

This musical score page shows a section for orchestra and choir. The instrumentation includes Flute, Oboe, Clarinet, Bassoon, Horn, Trombone, and Choir. The choir's lyrics are: "beau - ti - ful! Let's sing and play. We wish we could al - ways stay. The birds are sing - ing in the trees." Below this, there is another line of lyrics: "Beau - ti - ful! Come ev' - ry day. We wish we could al - ways stay. The birds are sing - ing in the trees." Various dynamics are indicated throughout the score, such as *mp*, *p*, *cresc.*, *tr*, and *leggero*. Measure 35 begins with woodwind entries, followed by brass entries, and concludes with a vocal entry.

Fl. *tr*
Ob. *mp*
Cl. *pp*
Bsn.
Hn. *pp*
cresc.
Hpf. Db maj. *ff*
Choir
molto cresc.
Beau - ti - ful, It's beau - ti - ful! Beau - ti - ful,
molto cresc.
It's beau - ti - ful. Beau - ti - ful,
Vln. I
Vln. II
Vla.
Vc. pizz.
Db.

49

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Hp.

Choir

Vln. I

Vln. II

Vla.

Vc.

Db.

beau - ti - ful! Let's sing and play, come ev' - ry day. We wish we could stay, we wish we could al - ways stay. Let's come and sing and play.

beau - ti - ful! Let's sing and play, come ev' - ry day We wish we could stay, we wish we could al - ways stay. Let's come and sing and play.

58

Fl.

Ob.

Cl.

Bsn.

Hn.

C Tpt.

Hp.

Choir

Solo boy

let's come and sing and play un - til the end of ev' - ry day. un - til the end of ev' - ry day.

let's come and sing and play un - til the end of ev' - ry day.

molto rit.

Vln. I

Vln. II

Vla.

Vc.

D. b.

PART 2

Allegro drammatico

6

J=112

Fl. ff

Ob. sp

Cl. sp

Bsn. 5 sp

Hn. f

C Tpt. ff

Tim. pp

Hp. ff

Narr. He had been away for seven years staying with his friend the Cornish Ogre. He had run out of things to say and decided to return to his own castle.

Vln. I ff

Vln. II ff

Vla. 5 sp

Vc. 5 sp

D. b. 5 sp

Maestoso ∙. = 52

When he arrived and saw the children playing in the garden and heard them singing...

The image shows the second line of a musical score for 'We Wish You a Merry Christmas'. The lyrics are: 'Beau - ti - ful, beau - ti - ful, we wish we could al - ways stay.' The music consists of a single staff with a treble clef, a common time signature, and a key signature of one sharp. The notes are eighth notes, and there are several rests. The first two measures have a fermata over the eighth note of the first measure. The third measure starts with a sharp sign over the note. The fourth measure starts with a double sharp sign over the note.

16

Fl.

Ob.

Cl. *cresc.* *sf*

Bsn. *mp* *cresc.* *sf*

Hn. *p* *+ + + +*

C Tpt. *sfp*

Tim. *p* *p* *pp*

Narr. *He shouted in a very gruff voice...*

Giant *The children stopped singing...*

"WHAT ARE YOU DOING HERE?"

Choir *they stopped playing...*

they were VERY frightened...

Choir *Let's come and sing and play* *until the end of every day.*

Vln. I *mp* *cresc.* *sf*

Vln. II *mp* *cresc.* *sf*

Vla. *mp* *cresc.* *sf*

Vc. *mp* *cresc.* *sf*

D. *pizz.* *arco*

Sub. vivace animato

$$\text{♩} = 140\text{ca}$$

(23) *allargando*

Fl. *ff*
Ob. *ff*
Cl. *ff*
Bsn.
Hn.
C Tpt. *ff*
Timp.
Hpf. *fff* *glissandi ad lib.*
Giant $\frac{3}{2}$
Choir
Vln. I
Vln. II
Vla.
Vc.
Db.

con la voce

rough flutter tongue ad lib.

"MY OWN GARDEN IS
MY OWN GARDEN. ANYBODY
CAN UNDERSTAND THAT!"

"I WILL ALLOW NOBODY
TO PLAY IN IT BUT ME!"

All the children shouting in a scared frenzy *ad lib.*

HELP! QUICK! RUN AWAY!

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